



## ACLSA Youth 2

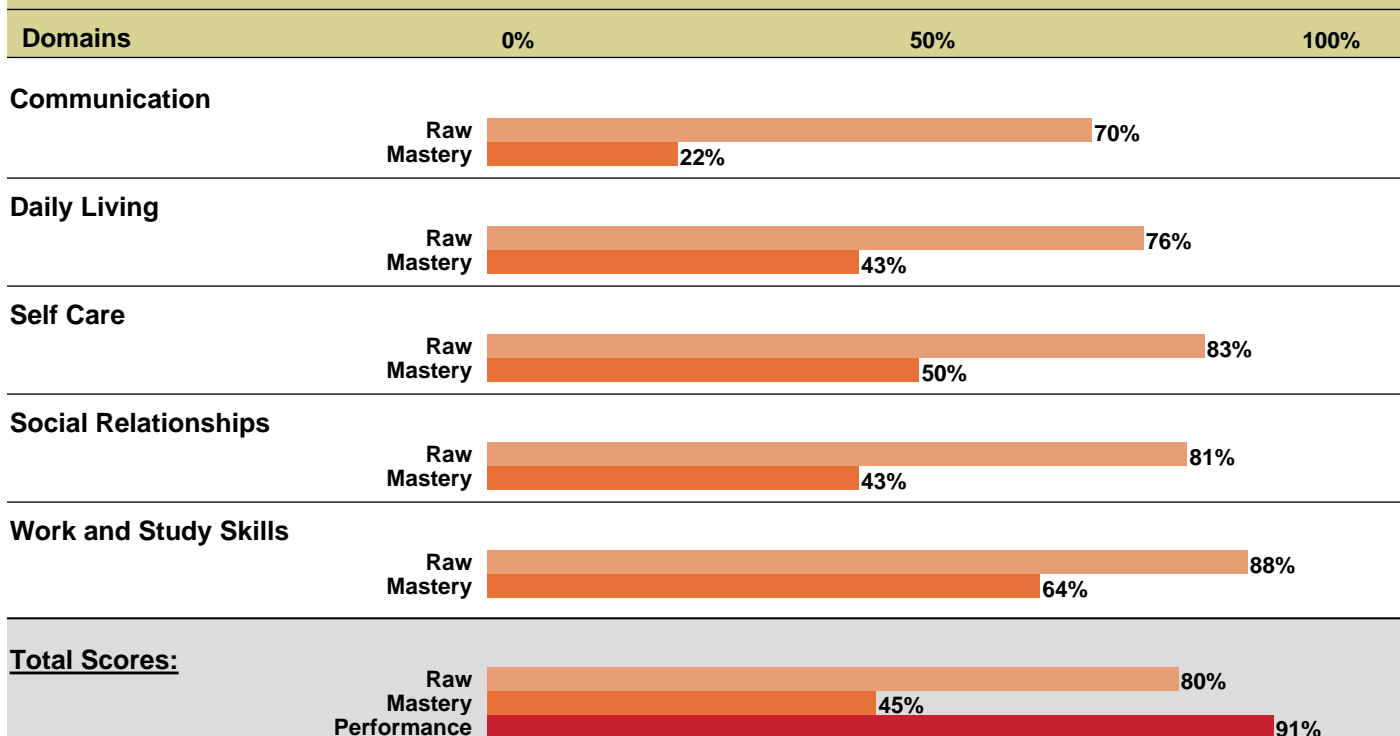
<b>Organization ID:</b>	ut437vmh	<b>Youth ID:</b>	azmhdaa
<b>Grade In School:</b>	12th grade	<b>Youth Gender:</b>	Male
<b>Primary Ethnicity:</b>	Black, African-American	<b>I have a Social Security number:</b>	Yes
<b>Living Situation:</b>	With my foster parent(s) who is/are unrelated to me		
<b>Youth Age:</b>	17		
<b>Youth</b>	11/3/2009		

### Knowledge & Behavior Items

**Mastery Score:** The percentage of items answered very much like me (youth) or very much like the youth (caregiver).

**Raw Score:** The sum of the responses expressed in percentage of the maximum points possible. Not Like Me = 1 point | Somewhat Like Me = 2 points | Very Much Like Me = 3 points | Question Not Answered = 0 points

See the Score Key for more information.



### ACLSA Score Key

**Total Mastery Score:** The percentage of all assessment questions answered “very much like me” (youth) or “very much like the youth” (caregiver). At least 75% of the questions must be answered for a score to be calculated.

**Domain Mastery Scores:** The percentage of questions within each domain answered “very much like me” (youth) or “very much like the youth” (caregiver). At least 75% of the questions must be answered for a score to be calculated.

**Performance Items:** This score is the percentage of performance items answered correctly by the youth (level II, level III and level IV only). At

least 75% of the questions must be answered to receive a score.

**Total Raw Score:** The sum of all the assessment responses. See rating scale and accompanying note below.

**Domain Raw Scores:** The sum of the assessment responses for the specified domain. See rating scale and accompanying note below.

**Raw Score Rating Scale:** Not Like Me – 1 point | Somewhat Like Me – 2 points | Very Much Like Me – 3 points | Question Not Answered – 0 points

--: A dash indicates that a score is not tabulated because not enough questions were answered.

✱: On the summary of responses pages that follow, these items are noted for special attention because they are important for youth success. They are **not included** in the score calculations.

✓: Indicates that this is a reversed scored question.

## Summary Of Responses

### Knowledge & Behavior Items

#### Communication

I explain how I am feeling (like angry, happy, worried or depressed)	Somewhat like me
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I ask for help when I need it	Somewhat like me
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I ask questions to make sure I understand something someone has said	Very much like me
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When I disagree with someone, I try to find a compromise	Somewhat like me
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I get help if my feelings bother me	Not like me
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I accept compliments or praise without feeling embarrassed	Very much like me
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I clearly present my ideas to others	Somewhat like me
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I talk with an adult I feel close to	Somewhat like me
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I talk over problems with a friend	Somewhat like me
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#### Daily Living

I can name two ways to save money on things I buy	Very much like me
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I buy things at the store on my own	Somewhat like me
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I fix my clothes when they need it, like sewing on a button	Not like me
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I follow the basic fire prevention and safety rules for where I live	Somewhat like me
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I can fix meals for myself on my own	Somewhat like me
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I can set up a free email account.	Very much like me
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I usually know how much money I have in savings	Somewhat like me
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I use things in the kitchen, like the microwave, electric mixer, and oven	Very much like me
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I compare prices on different brands to get the best price	Very much like me
I prevent or minimize roaches, ants, mice, mold, mildew, etc	Very much like me
I save money for things I want to buy	Somewhat like me
I keep my living space clean	Somewhat like me
I store food so it doesn't spoil or go bad	Not like me
I know how to wash my clothes according to the label (for example, hand wash, dry clean, cold water)	Very much like me

### Self Care

I can explain what happens to your body if you smoke or chew tobacco, drink alcohol, or use illegal drugs	Somewhat like me
I can explain how girls get pregnant	Somewhat like me
I can contact places around where I live to get information on sex or pregnancy	Somewhat like me
I can take care of minor injuries and illnesses	Somewhat like me
I can explain how to prevent pregnancy	Very much like me
I can explain two ways to prevent sexually transmitted diseases (STDs) such as HIV/AIDS and syphilis	Very much like me
I can turn down a sexual advance	Very much like me
I can name two or more places to get help if I feel unsafe	Very much like me

### Social Relationships

I avoid relationships that hurt or are dangerous	Somewhat like me
I follow directions from my teacher	Somewhat like me
I get to school on time	Very much like me
I can explain how to practice personal safety on the internet.	Somewhat like me
I am polite to others	Somewhat like me
I respect other people's things	Very much like me
I show appreciation for things others do for me	Very much like me

### Work and Study Skills

I think about more than one choice when I decide something	Somewhat like me
I think about how my choices affect others	Somewhat like me
I think about how my choices now affect my future a year or more from now	Very much like me
I can start, shut down, and restart a computer	Very much like me

I get my work done on time	Somewhat like me
I can explain the education or training needed for my career options	Very much like me
I can explain why good job references are important	Very much like me
I use the library, newspaper, computer/Internet, or other resources to get information	Very much like me
I can describe the steps to reach one of my goals	Very much like me
When I'm not sure about a choice, I ask my friends or family for ideas	Very much like me
I look over my work for mistakes	Somewhat like me

### Performance Items

#### Communication

#### Correct

#### Youth

If you disagree with your friends, you should?	Agree that it is ok to have different ideas	Agree that it is ok to have different ideas
If you do not understand what someone else has said, you should?	Ask them questions	Ask them questions

#### Daily Living

#### Correct

#### Youth

Before you buy an expensive CD player, you should?	All of the above	All of the above
Where's the best place to store uncooked macaroni?	In the cupboard	In the cupboard

#### Self Care

#### Correct

#### Youth

If a person smokes cigarettes, they will?	Harm their health	Harm their health
The very best way to avoid a sexually-transmitted disease (STD) is to?	Not have sex	Not have sex

#### Social Relationships

#### Correct

#### Youth

If someone asks for my address online, I would?	Alert an adult	Say No
When someone speaks up for themselves and lets others know what they want, they are being?	Assertive	Assertive
If your teacher says something that hurts your feelings, you should?	Talk to the teacher after class about what was said	Talk to the teacher after class about what was said

#### Work and Study Skills

#### Correct

#### Youth

When you need to decide something important, you should?	Think about the different choices you have	Think about the different choices you have
If someone drops out of school, they are more likely to?	Have trouble finding a job	Have trouble finding a job

### Additional Questions

Additional Question 1	No Response
Additional Question 2	No Response
Additional Question 3	No Response

Additional Question 4	No Response
Additional Question 5	No Response
Additional Question 6	No Response
Additional Question 7	No Response
Additional Question 8	No Response
Additional Question 9	No Response
Additional Question 10	No Response
Additional Question 11	No Response
Additional Question 12	No Response
Additional Question 13	No Response
Additional Question 14	No Response
Additional Question 15	No Response
Additional Question 16	No Response
Additional Question 17	No Response
Additional Question 18	No Response
Additional Question 19	No Response
Additional Question 20	No Response

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